



**Reseda High School Police Academy Magnet
Security Guard Training**

Instructors: Coach Mo, Officer Galindo & Officer Soriano
Room Number: PA Classroom

Security Guard Training Regulation

COURSE DESCRIPTION: Objective: To familiarize and instruct the individual on the training topics including, without limitation, legal aspects, techniques, liability, and company requirements relating to the arrest of an individual. Students will be familiarized and instructed on the subject matter and observation skills required to identify and report precursor activities to a terrorist event, react appropriately, report the occurrence of a terrorist event, and remain safe while helping control the scene after a terrorist event. The training will utilize the Department of Consumer Affairs' Weapons of Mass Destruction & Terrorism Awareness for Security Professionals course.

Unit 1: POWER TO ARREST COURSE OUTLINE

Powers to Arrest

- Overview of Power to Arrest Manual and subject matter.
- Definition of arrest and discussion on the implications to the subject, the guard and the company.
- Lecture/discussion on escalation and de-escalation techniques in the use of force.
- Pass the quiz with a score of 80% or better
- Lecture/discussion in the use of restraint techniques and their implications.
- Pass the quiz with a score of 80% or better
- Discussion of trespass laws and implications of enforcement.
- Completion of the Power to Arrest Training Manual Test with 100% score in accordance with the Manual's Administering Instructions.

Unit 2: Weapons of Mass Destruction (WMD) & Terrorism Awareness

- Introduction and overview of the training.
- The Role of a Security Officer.
- The Nature of Terrorism.
- Weapons of Mass Destruction.
- Coordinating and Sharing of Critical Information.
- Pass the test on WMD & Terrorism Awareness with a score of 80% or better

Unit 3: Public Relations (Community & Customer)

- Recognizing Gender & Racial Harassment & Discrimination
- Respect:
 - Stereotyping
 - Attitude
- Verbal Skills / Crisis Intervention
- Introduction to Diversity
- Substance Abuse & Mental Illness
- Ethics & Professionalism
 - Appearance
 - Command Presence
 - Proper Conduct
 - Pass the test on Public Relations with a score of 80% or better

Unit 4: Observation & Documentation

- Report Writing
- English as a Second Language
- Observation and Patrol Techniques
 - Physically practicing techniques
- Asking Appropriate Questions
- Observing Suspects / Suspicious Activity
 - Physically practicing techniques
- Students will pass an Essay on Observation and documentation with an 80% or higher.

Unit 5: Communication and its Significance

- Internal
 - Protocols Pursuant to Contract (Who to Contact & When)
 - Radio / Monitors
 - Other Technology
 - Pass the quiz with a score of 80% or better
- External
 - Emergency / First Responders
 - Medical Personnel
 - Police / Sheriff / Other Enforcement
 - City Services / Government Services
 - Pass the quiz with a score of 80% or better

Unit 6: Handling Difficult People

- Communications
- Conflict Management
- Speaking Constructively
- Valuing Diversity
- Negotiating
- Verbal Diffusion
- Demonstrate ability to diffuse conflict in a simulated conflict.

Grading Policy:

Your grade will be determined by points received on homework, quizzes, tests, projects and writing assignments. You will have daily homework that will range from journaling and note taking to outlining and vocabulary. This is essential to ensure that you keep up with the class and that material is covered in a timely fashion. There will be a test given at the end of every unit, which translates into six exams. Unit exams will carry a higher number of points. There will be 1-2 writing assignments issued every two weeks, giving each student time to develop their thesis and master their writing skills. In addition to these individual assignments, there will be several group projects. Grades will be given on a percentage scale as follows:

A 100 – 90%

D 69 – 60%

B 89 – 80%

F 59% - and lower

C 79 – 70%

Work Habit grades will be given based on assignments; an E will be given to a student with zero missing assignments in a grading period, an S will be given to a student with one to three missing assignments in a grading period, and a U will be given to any student with more than three missing assignments in a given grading period.

Late Work: You may only turn in late work for a current grading period. Quizzes and tests must be made up within a week of your absence. You will have to take the missed quiz at nutrition on Wednesday and missed tests on Friday at lunch. Keep in mind that if you miss a test, you will only have a fourth of the time to make it up.

Attendance Policy:

You are required to follow the attendance policy of the school. Your attendance will have a direct connection to your grade. You will receive participation points that are determined on whether you are in class or not. If you are not in class you cannot participate. 2 points will be given per class period and 1 point will be given if you are tardy to class. If you fail to show up to class, with the exception being a school-approved activity, you will not receive points for the day. In order to be successful, you must attend class on a regular basis.

Materials Needed:

1. Three ring binder
2. Divider Tabs
 - a. Class Notes
 - b. Journals
 - c. Law Lessons
 - d. Tests/Quizzes/Essays
3. Agenda/Organizer
4. Power to Arrest training manual

Materials Recommended:

5. Flash Drive
6. An email address to communicate with the instructor
7. Colored Pencils and a ruler for maps and projects.

Reseda High School Schoolwide Learners:

In my class, students do much of their work in cooperative learning groups. I believe this type of activity helps students to learn while practicing how to achieve the Reseda High School SLO's:

- I. Effective Communicators-*Speak with Kindness and intelligence*
- II. Critical Thinkers-*Dare to create*
- III. Self-Directed Learners-*Take initiative*
- IV. Responsible Citizens-*Be a good neighbor*
- V. Healthy Individuals-*Sleep Smart, Eat Smart, Move Smart*