



**Reseda High School Police Academy Magnet**  
**POLICE SCIENCE**

Instructors: Coach Mo, Officer Galindo & Officer Soriano  
Room Number: PA Classroom

**COURSE DESCRIPTION:** Police Science is designed as a comprehensive introduction to law enforcement and criminal justice. This course describes the necessary skills to become a police officer. The general concepts of law enforcement are presented: laws of arrest, search and seizure, constitutional rights, history of law enforcement, and a working knowledge of the duties of a police officer. The competencies in this course are aligned with the California High School Academic Content Standards and the California Career Technical Education Model Curriculum Standards.

**Topics of Instruction**

**Unit 1: ORIENTATION AND SAFETY:**

- Understand, apply, and evaluate classroom and workplace policies and procedures used in accordance with federal, state, and local safety and environmental regulations, Law enforcement Leadership and student leadership in the classroom.
- Pass the test on classroom with a score of 80% or better

**Unit 2: BRIEF HISTORY OF LAW ENFORCEMENT: Understand the evolution of law enforcement.**

- Define Law Enforcement.
- Describe the first 100 years of law enforcement in the United States
- Trace the evolution of modern law enforcement since 1940
- Pass the test on Brief History of Law Enforcement with a score of 80% or better

**Unit 3: PACKET INFORMATION BASICS**

- Phonetic Alphabet, Military Time,
- 6 Core Values,
- Commands and Command Voice
- Bureaus and Divisions
- 16 Leadership Traits
- Pass the test on Packet Information Basics with a score of 80% or better

**Unit 4: Codes**

- Radio Codes: Students will know and be able to call out and know the meaning and use of all radio codes.
- Penal Codes: Students will know and be able to call out and know the meaning and use of all penal codes.
- Pass the test on Radio and Penal with a score of 80% or better

**Unit 5: LAW ENFORCEMENT AGENCIES: Understand the scope of the different law enforcement agencies**

- Define law enforcement agency
- Distinguish between federal and state law enforcement agencies
- Distinguish between county and local law enforcement agencies
- Identify the goals of local law enforcement
- Describe a police department organization
- Pass the test on Law Enforcement Agencies with a score of 80% or better

**Unit 6: THE COMMUNITY AND THE POLICE: Understand and evaluate the role of the police in the community**

- Define community policing
- Identify the goals of community policing
- Describe the expectations the community has of the police
- Describe the role of the police in crime prevention programs
- List the opportunities police have to learn from the community
- Identify examples of positive and negative police- community relations
- Demonstrate strategies that assist police in maintaining positive relations with the community
- Pass the test on community policing with a score of 80% or better

**Unit 7: CRIME VICTIMS: Understand the effects of crime on the victim and apply interviewing techniques**

- Indirect and Direct victim of a crime
- Describe that relationship between victim and offender
- Describe physical and emotional responses a victim can have to a crime
- Describe the guidelines for the interviewing a crime victim
- Conduct a mock interview of a crime victim
- Write a three paragraph report of the results of the interview
- List victim compensation programs
- List crime statistics establishes by the Federal Bureau of Investigation
- Pass the test on understanding the crime victim with a score of 80% or better

**Unit 8: CIVIL RIGHTS AND CIVIL LIBERTIES: Understand civil rights and civil liberties**

- Define law, U.S. Constitution and Bill of Rights
- Trace the development of the U.S. Legal System
- List and describe the source of law in the United States
- Describe the freedoms and rights guaranteed to individuals by the U.S. Constitution and Bill of Rights
- Distinguish between Civil Rights and Civil Liberties
- Trace the quest for civil rights and civil liberties since 1940
- Pass the test on Civil rights and Civil liberties with a score of 80% or better

**Grading Policy:**

Your grade will be determined by points received on homework, quizzes, tests, projects and writing assignments. You will have daily homework that will range from journaling and note taking to

outlining and vocabulary. This is essential to ensure that you keep up with the class and that material is covered in a timely fashion. There will be a test given at the end of every unit, which translates into six exams. Unit exams will carry a higher number of points. There will be 1-2 writing assignments issued every two weeks, giving each student time to develop their thesis and master their writing skills. In addition to these individual assignments, there will be several group projects. Grades will be given on a percentage scale as follows:

A 100 – 90%	D 69 – 60%
B 89 – 80%	F 59% - and lower
C 79 – 70%	

Work Habit grades will be given based on assignments; an E will be given to a student with zero missing assignments in a grading period, an S will be given to a student with one to three missing assignments in a grading period, and a U will be given to any student with more than three missing assignments in a given grading period.

**Late Work: You may only turn in late work for a current grading period. Quizzes and tests must be made up within a week of your absence. You will have to take the missed quiz at nutrition on Wednesday and missed tests on Friday at lunch. Keep in mind that if you miss a test, you will only have a fourth of the time to make it up.**

#### **Attendance Policy:**

You are required to follow the attendance policy of the school. Your attendance will have a direct connection to your grade. You will receive participation points that are determined on whether you are in class or not. If you are not in class you cannot participate. 2 points will be given per class period and 1 point will be given if you are tardy to class. If you fail to show up to class, with the exception being a school-approved activity, you will not receive points for the day. In order to be successful, you must attend class on a regular basis.

#### **Materials Needed:**

1. Three ring binder
2. Divider Tabs
  - a. Class Notes
  - b. Journals
  - c. Law Lessons
  - d. Newspaper Articles/Current Events
  - e. Tests/Quizzes/Essays
3. Agenda/Organizer
4. Police Academy Magnet Manual

#### **Materials Recommended:**

5. Flash Drive
6. An email address to communicate with the instructor
7. Colored Pencils and a ruler for maps and projects.

#### **Reseda High School Schoolwide Learners:**

In my class, students do much of their work in cooperative learning groups. I believe this type of activity helps students to learn while practicing how to achieve the Reseda High School SLO's:

- I. Effective Communicators-*Speak with Kindness and intelligence*
- II. Critical Thinkers-*Dare to create*
- III. Self-Directed Learners-*Take initiative*
- IV. Responsible Citizens-*Be a good neighbor*
- V. Healthy Individuals-*Sleep Smart, Eat Smart, Move Smart*

